Monday 27th April

Dear Hedgehog Class,

I hope you are all keeping safe at home and enjoying spending time with your families. How many of you have been baking? I always enjoy making cakes! Baking is a good way to practice your measuring skills and you have to read the recipe carefully so that’s Maths and Literacy plus a little Science! Perhaps this week you could make something delicious for your family to enjoy.

The photo shows Percy on one of our walks. His best thing is definitely hunting for squirrels! It’s great to keep in touch with you all on dBprimary and via email so keep sending me photos of your wonderful home learning to make me smile.

Here are some ideas of learning you can do at home this week:

**Reading**

Daily expectations: Read to an adult for at least 15 minutes. You could read a book on the computer or a favourite book from home. It really is so important you keep practicing!

**Reading ideas**

- Can you read a story and turn it into a puppet show?
- Design a new front cover for your favourite book?
- Ask a grown up to read a page of one of your reading books. Can you check whether they used lots of expression? Then see if you can read the same page using even more expression!

**Literacy**

**Jack and the Beanstalk**

If you have your own copy of the story, practice reading it and ask a grown up to help with any tricky words.

Alternatively, you could use the link below to watch some clips:


Firstly, create your own story map to retell the story. Use plain paper or make a template like the one on the next page. Draw and label your pictures to show all the main events, from the beginning to the end. When you have finished your map, use it to retell your story out loud, adding your own interesting description to the story.
Next write a new story based on Jack and the Beanstalk by changing the middle part of the story to make it your own.

You might want to draw a plan the day before you write your new story. Then you can think carefully about your beginning, middle and end.

Things to think about when you plan:

- What does Jack (or your new character) find when they reach the top of the gigantic beanstalk?
- What adventure do they have?
- Who will they meet at the top of the beanstalk?
- Will they bring anything back with them?

As always remember capital letters to start your sentences and punctuate your sentences accurately. How many exciting adjectives can you use in your story? What exciting sentence starters can you use?

Challenge task:

Make a “story in a shoebox” of Jack and the Beanstalk. You could use an old cereal box or a shoebox. How big can you make your beanstalk? You could make some little puppets of the characters to retell the story.
Maths

Money this week:

- Draw around a 2p coin lots of times to help you count in 2s. Then repeat with a 10p coin to practice counting in 10s and a 5p coin to count in 5s. Write your total next to your coins.
- How many ways can you make the same total? For example, how many ways can you make 35p?
- Make a shop with prices that will challenge you. Draw the coins or notes that you could use to ‘pay’ for your items in your shop.
- Using your shop, work out how much change you would get from 20p/50p/£1, £2 etc. You can work this out by counting up to the largest number or as a subtraction.

Play some money games on top marks if you can:

https://www.topmarks.co.uk/money/toy-shop-money

Extra Maths Challenges:

Year 2 children keep practicing your 2, 5 and 10 times tables.

Can you write out your three times table and begin to recall these facts?

When you have made your shop, add prices together to find totals. Then see if you can find change. This will be a tricky 2 step problem!

Please keep logging in to db primary, Active learn and Times Table Rock Stars as there are lots of online learning activities here for you to complete.
# Hedgehog’s Topic Learning

Below are some ideas for your topic learning this week.

<table>
<thead>
<tr>
<th>Art</th>
<th>PE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Design and make a family shield based on your family interests. Each section should include something special to you or your family.</td>
<td>Keep working out with Joe Wicks every morning to get your brain in gear for learning. Have any of you joined in with fancy dress on Fridays?</td>
</tr>
<tr>
<td><img src="image1.png" alt="Family Shield" /></td>
<td>Make an obstacle course in your garden one afternoon and time yourself to see how quickly you can complete the activities. Ask a family member to join you and time them too. Who will be the quickest in your family?</td>
</tr>
<tr>
<td>I would love to see some of these so please send me some pictures by email if you can. I know how creative Hedgehog Class can be!</td>
<td>You could write some instructions, so everybody knows the rules. Hopefully then there won’t be any cheating!</td>
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</table>

<table>
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<tr>
<th>Science</th>
<th>Topic</th>
</tr>
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<tbody>
<tr>
<td>Can you create your own life cycle for a butterfly?</td>
<td>On Thursday 23rd April it was St George’s Day. Find out some facts about St George and why he is famous.</td>
</tr>
<tr>
<td><img src="image2.png" alt="Butterfly Life Cycle" /></td>
<td>Draw pictures to sequence the story of George and the Dragon and write a sentence to go with each picture.</td>
</tr>
<tr>
<td>Don’t forget to add labels to show each stage. Can you add facts about each stage in the life cycle? <strong>Challenge:</strong> Create a butterfly using paint or other craft materials you might have at home. Don’t forget to make your butterfly symmetrical!</td>
<td><img src="image3.png" alt="St George and the Dragon" /></td>
</tr>
<tr>
<td>I wonder if any of you will spot any butterflies when you go out for a walk this week or in your gardens? Try and find out the names of some butterflies.</td>
<td><strong>Challenge:</strong> How do you show bravery and courage?</td>
</tr>
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