

Reading

Reading is the most important skill children learn, and the more they read the better they become! Reading with your child and encouraging them to read on their own at home will help them tremendously.

Approaches to Reading

Key Stage One

- KS1 uses Letters and Sounds.
- Initially children take phonics and key words home to learn.
- Reading books are introduced as the children progress. Children are encouraged to read their current reading book at home daily.
- Books are colour-coded.
- Reading tests are usually administered in Y2.
- Each child has a “Footsteps to Fluency” record which is dated as s/he starts and then achieves each level.

Key Stage Two

- At least once a fortnight, the children work on written reading comprehension skills.
- Children must reach a reading age of 7.05 before moving on to the KS2 scheme.
- Books are general readers [not a scheme] but are graded in three levels according to reading age. Books are divided into upper and lower KS2 according to content and interest.
- A reward scheme is linked to reading to encourage the children to read.

Both Key Stages

- All children work within a guided reading group with the teacher each week.
- Paired reading takes place with KS2 children listening to and reading to KS1 children.
- Parent helpers come in to school to support children with their reading.
- Reading records are kept for each class and there is a home/school contact book in KS1.
- Children are encouraged to read a wide range of books across different genres.
- We aim to supply books which reflect different cultures.
- At the discretion of the teacher, children are moved to an appropriate level of reading books.
- Children read a variety of texts across the curriculum during lessons.

Here are some of the ways we encourage children to read at school:

Year 5 and Year 6 pupils visit the Library Bus every week to provide them with a wider choice of fiction and non-fiction books.

Each class has a selection of books from the Library Bus that are changed regularly to keep them fresh and interesting.

We have sessions for older and younger children to read to each other.

KS1 teachers children are given a book mark when they have read 5 times. When they have gained 5 book marks they can choose from the reward box.

We have a number of parents and governors who give their time to come into school to listen to the children read.

Older children complete individual reading journals to encourage them to reflect on what they have read.

All classes have books and stories read to them. This term each class will produce a display based on the book they have been focusing on.

Book Weeks