AIM HIGH ┼ O BE THE BEST

Latchingdon C of E Primary School

Remote Education Provision: Information for Parents

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> Children all have DB Primary and Active Learn accounts where learning resources and activities will be allocated. The Seesaw learning platform will be used to offer a wider range of activities and provide links between home and school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

> We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if a unit of work requires materials and apparatus that would not be readily available at home, we have moved the unit to a later term and adapted our planning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day – to include: Maths, Literacy, Phonics, Reading, other curriculum areas and play based learning, where appropriate.
Key Stage 2	4 hours – This will include: Maths, Literacy, Spelling and Grammar, Times Tables, Reading, Handwriting and other curriculum areas.

Accessing remote education

How will my child access any online remote education you are providing?

> Teachers will upload work each day onto Seesaw and provide links to any other sites that are needed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

> We have a limited number of laptops which can be lent to pupils with no suitable device at home. Parents need to contact the school via homelearning.latchingdon@dcvst.org or admin.latchingdon@dcvst.org to request a laptop.
>
> For children without access to the internet, we will make printed materials available, these will be provided weekly and returned to school for marking and feedback, when the next pack is collected.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

> We will use a combination of the following strategies to deliver home learning:
>
> - recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
>
> - printed paper packs produced by teachers (e.g. workbooks, worksheets) – only for those children who cannot access See saw
>
> - textbooks and reading books pupils have at home
>
> - commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

> We expect all children to engage in the home learning that their teacher has provided each day. This work should be submitted to their teacher via the Seesaw learning platform.
>
> It is vital that parents/carers establish clear routines at home. We will support parents/carers with this should they require support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

> Teachers will be monitoring their Seesaw accounts daily and responding to work that has been submitted. If work is not being submitted teachers or other school staff will be making contact with families to support them to complete the work at home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

> Teachers will be giving feedback via Seesaw when work is submitted. Activities on DB Primary and Active Learn are often self-marking, teachers will monitor their completion.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

> Our SENCO will liaise with the parents/carers of children with an Education Health and Care Plan, to ensure that they have everything they need to deliver the home learning. Teachers will also ensure that the work that is provided is ability appropriate for all other children with a special educational need.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Whilst the school is only open for the children on Critical Workers and vulnerable children, the provision for self-isolating children will be the same as for other children at home.

When the school is fully open, children who are self-isolating will be provided with an individualised pack.